

- To improve the link between planning, programming and budgeting, so as to take into account the recurrent MOES financial constraints, and ensure that priority interventions planned under the ESSDP 2021-2025 can be implemented and monitored in a relevant manner. The action and complementary TA will continue to strengthen institutional capacity at Provinces (PESS) and Districts (DESB) levels with operational budget allocations compliant with planned programmes and expenditure policy identified in ESSDP and according to ACSEPs' annual budget requirements, thus contributing to improve spending effectiveness in the sector. It will also support the implementation of the recommendations of the ongoing Education Public Expenditure Review.
- Through a combination of budget support, complementary technical assistance, gender sectoral analysis, and policy dialogue, the Action will encourage an increase of Government funding to specific education priority interventions with high return on investment, notably through further engagement of the National Assembly in the sector's performance and financing.
- The EU will promote synergies with the ERASMUS+ programme and other scholarship programmes of EU member states, to ensure that all these actions contribute coherently to the objectives of the EJPS 2021-25 in the education sector.

The TVET complementary support co-financed by the EU, Luxembourg and Switzerland, is expected to contribute to the Green Team Europe Initiative in Lao PDR, by supporting the development of capability, capacity and skills related to “green and digital” employability and jobs, notably in the agriculture, forestry, and eco-tourism sector. At the policy level, this action will clarify the modality for an active participation of the private sector where existing training centre meet the need and the standard of the local labour market. At the technical level, curricula and programme will be reviewed, reinforced and developed to support youth employment and employability in green and digital field, to meet the need of labour market while contributing to a more integrated and sustainable domestic economy development and growth. A focus will be on improving the participation and competitiveness of women and minorities into the labour market.

As part of this action, the EU will continue to encourage a structured policy dialogue between all relevant stakeholders focusing notably on disparity in access, quality education; improving student learning outcomes, teacher performance and competency; teacher allocation and re/deployment to rural schools; prioritisation of the investments in the 40 disadvantaged districts; and correcting imbalances in budget allocation between central and sub-national levels. The presence and engagement of the MoHA, MoF, MPI and the NA at the ESWG facilitate informed discussions, notably on teacher deployment and resource allocation. As part of the EU Joint Programming Dialogue, the policy discussion and dialogue with the Government Partners are now expanding to cover TVET and Higher Education, with a view to strengthening the link with the labour market and ensure women and men livelihood and well-being with a green economy.