

2/3	12. Higher NVQ levels (5, 6 and 7) achieve limited uptake as CBT&A courses	L	M/L	Ensure TEVTA and CoE's prioritise training of Master Trainers and assessors and build capacities of QDC's.
2/3	13. CBT&A courses in digital skills and High-Tech is a new dimension for TVET. It might take more time in preparing curricula	M	M	Hiring of quality experts to facilitate the development of CBT&A courses in digital skills and high tech

In the absence of more elaborated documentation on the draft programmes of Italy and Germany, the EUD does not, at this stage, possess concrete information on the planned mitigation measures. Once more information about these programmes will be available, these measures will be included.

Lessons Learnt:

Difficulties encountered under the previous phase of programme and related lessons learned include:

- Establishment of Sector Skills councils at federal level lacked national ownership and experienced regulatory, financial and political constraints. An alternative focus on provincial level sector-based forums and BIA's is proposed.
- Delays in contract completion of civil works at CoE's were due to a combination of COVID-19 supply chain problems and inexperience on the part of implementing agencies. Large infrastructure works are to be avoided with procurement tenders limited to minor refurbishment and equipment.
- Greater coordination and improved communications are to be achieved between federal and provincial level authorities through strengthening management of the NSIS and supporting knowledge sharing programmes and exchange visits.
- Developmental discrepancies exist between geographical areas with i.e. Balochistan and Sindh cited as reporting slow progress in operationalising a regulatory authority (TEVTA), whereas KP is demonstrating good results. The action proposes increased cooperation between TEVTA's to ensure compliance with national standards, as well as pre-conditions for implementation (see below).